

# SCAVENGER HUNT



Have a fun, safe, and enjoyable visit! Ask an Aquarium guide if you need assistance. **Good luck!**

## Animal Planet Australia: Wild Extremes

1. What are the 3 extreme seasons in Australia?

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

2. What animal in this exhibit is a mammal? (check one)  Stingray  Bat  Bird  Crocodile

## Wings in the Water (Level 1)

3. Why do green sea turtles, like Calypso, have the word "green" in their name? (check one)

- They like the color green.  
 They are herbivores, which means they eat green foods like seagrass, so their fat is green.  
 They have green eyes.

4. Name 3 different kinds of rays in the *Wings in the Water* exhibit.

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

## Maryland: Mountains to the Sea (Level 2) (check the correct exhibit)

5. a. Which exhibit is fresh water?  Allegheny Stream  Tidal Marsh  Coastal Beach

b. Which exhibit is brackish (a mix of fresh & salt) water?  Allegheny Stream  Tidal Marsh  Coastal Beach

c. Which exhibit is salt water?  Allegheny Stream  Tidal Marsh  Coastal Beach

6. Do you live in the Chesapeake Bay Watershed?  YES  NO

7. What reptile is in the *Tidal Marsh* exhibit? (Hint: It's Maryland's state reptile) \_\_\_\_\_

8. Look up to see the large skeleton hanging from the ceiling. What is this? (check one)

- Dinosaur  Whale  Bear

## Surviving through Adaptation (Level 3)

9. Animals are adapted to survive in different ways. Find and name the animal:

a. A fish that generates electricity to stun prey \_\_\_\_\_

b. A fish that uses camouflage to hide and protect itself \_\_\_\_\_

c. An animal that has tentacles to catch food \_\_\_\_\_

d. A fish that has "whiskers" to help it find food \_\_\_\_\_

## North Atlantic to Pacific (Level 4)

10. What animal is often confused with a penguin? (Hint: It's the Aquarium's mascot) \_\_\_\_\_

## Amazon River Forest (Level 4)

11. The Amazon River is: (check all that apply)

- Fresh water  Home to more animals than the entire Atlantic Ocean  Found in South America

## Upland Tropical Rain Forest (Level 5)

12. Use your sense of hearing, touch, and smell:

a. Listen for bird calls. What bird has a loud call? \_\_\_\_\_

b. How does it feel in this exhibit? (check one)

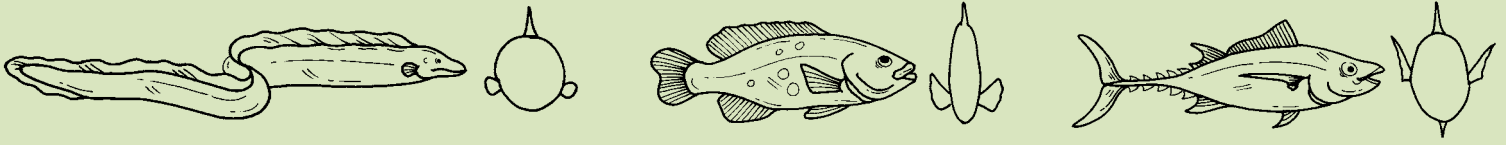
- Cold and dry  Warm and damp  Cold and damp  Warm and dry

c. Sniff! Smell the air. Describe what you smell. \_\_\_\_\_

13. Name your favorite bird. \_\_\_\_\_

### Atlantic Coral Reef (Level 4 winding down to Level 1)

14. What is it called when a group of fish swims together? \_\_\_\_\_ Why do they do this? \_\_\_\_\_
15. Fish have a variety of body shapes. Circle the body shape below when you see a fish shaped liked this:



### Open Ocean (Level 1 to the Ground Level)

16. Name the 3 different kinds of sharks found in this exhibit. \_\_\_\_\_
17. Why are shark populations decreasing? (check all that apply)
- Pollution    Habitat Loss    Overfishing

### Dolphins (Pier 4 Pavilion)

18. How many dolphins are in the show? \_\_\_\_\_ Who is the youngest dolphin? \_\_\_\_\_
19. Check off the behaviors that you saw during the Dolphin Show:
- Fluke splash    Porpoising    Slide out onto platform    High jump to ball



20. Thank you for visiting the National Aquarium! We hope you enjoyed your visit! Now that you've learned about our oceans, environment, and animals, what are some actions you can do to help protect them? (check all that you can do!)
- Recycle    Pick up trash    Plant Trees    Conserve Water
- Print on both sides of paper    Don't Pollute

## 5 EXPECTATIONS FOR ALL CHAPERONES

Welcome to the National Aquarium in Baltimore! As a chaperone, you have a very important job. If you follow the tips below, your trip will be safe, educational, and fun!

- 1. Keep your group together.** Chaperones are required to stay with their students at all times! Students must enter the Dolphin Show or 4D Film with a chaperone at the designated time of the show.
- 2. The following are not permitted in the Aquarium – food, drinks, gum, and smoking.**
- 3. If you must leave the Aquarium, get your hand stamped for re-entry** at the exit door in Pier 3 or the exit door in Pier 4. Students do not need their hands stamped, only chaperones.
- 4. Safety** – Please limit or eliminate the use of cell phones. Please exercise caution on the escalators.
- 5. Be respectful.** Please do not tap/bang on the exhibit windows as it can disturb the animals. Please be courteous around other Aquarium visitors.

### Thank you for complying with these expectations.

We hope you and your group have a fun and educational field trip! Due to the large number of students touring our facility, we regret that we cannot check coats, book bags, or other storage containers due to lack of space.



## SCAVENGER HUNT



Have a fun, safe, and enjoyable visit! Ask an Aquarium guide if you need assistance. Good luck!

### Animal Planet Australia: Wild Extremes

1. What are the 3 extreme seasons in Australia?

a. Flood b. Drought c. Fire

2. What animal in this exhibit is a mammal? (check one)  Stingray  Bat  Bird  Crocodile

### Wings in the Water (Level 1)

3. Why do green sea turtles, like Calypso, have the word "green" in their name? (check one)

- They like the color green.
- They are herbivores, which means they eat green foods like seagrass, so their fat is green.
- They have green eyes.

4. Name 3 different kinds of rays in the Wings in the Water exhibit. Southern, Cownose, Pelagic, Bullnose, Roughtail, and Spiny butterfly

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

### Maryland: Mountains to the Sea (Level 2) (check the correct exhibit)

5. a. Which exhibit is fresh water?  Allegheny Stream  Tidal Marsh  Coastal Beach

b. Which exhibit is brackish (a mix of fresh & salt) water?  Allegheny Stream  Tidal Marsh  Coastal Beach

c. Which exhibit is salt water?  Allegheny Stream  Tidal Marsh  Coastal Beach

6. Do you live in the Chesapeake Bay Watershed?  YES  NO If you live in MD, DE, VA, WV, NY, PA or DC - Yes

7. What reptile is in the Tidal Marsh exhibit? (Hint: It's Maryland's state reptile) Diamondback terrapin

8. Look up to see the large skeleton hanging from the ceiling. What is this? (check one)

- Dinosaur
- Whale
- Bear

### Surviving through Adaptation (Level 3)

9. Animals are adapted to survive in different ways. Find and name the animal:

a. A fish that generates electricity to stun prey Electric eel

b. A fish that uses camouflage to hide and protect itself Stonefish, Frogfish

c. An animal that has tentacles to catch food Anenome

d. A fish that has "whiskers" to help it find food Sturgeon

### North Atlantic to Pacific (Level 4)

10. What animal is often confused with a penguin? (Hint: It's the Aquarium's mascot) Atlantic puffin

### Amazon River Forest (Level 4)

11. The Amazon River is: (check all that apply)

- Fresh water
- Home to more animals than the entire Atlantic Ocean
- Found in South America

### Upland Tropical Rain Forest (Level 5)

12. Use your sense of hearing, touch, and smell:

a. Listen for bird calls. What bird has a loud call? Screaming piha

b. How does it feel in this exhibit? (check one)

- Cold and dry
- Warm and damp
- Cold and damp
- Warm and dry

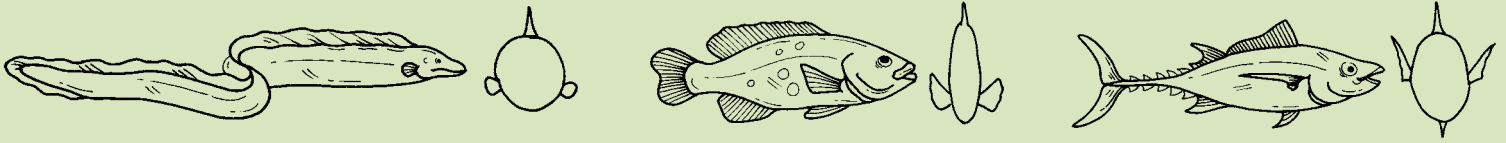
c. Sniff! Smell the air. Describe what you smell. Plants, Flowers, Soil, Water/Mist

13. Name your favorite bird. Discretion of student

**Atlantic Coral Reef (Level 4 winding down to Level 1)**

14. What is it called when a group of fish swims together? School Why do they do this? Protection

15. Fish have a variety of body shapes. Circle the body shape below when you see a fish shaped liked this:



**Open Ocean (Level 1 to the Ground Level)**

16. Name the 3 different kinds of sharks found in this exhibit. Nurse Sand tiger Sand bar

17. Why are shark populations decreasing? (check all that apply)

- Pollution  Habitat Loss  Overfishing

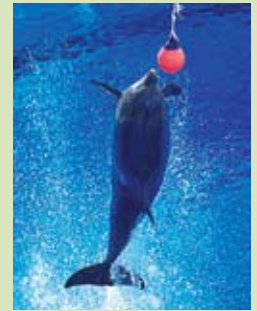
**Dolphins (Pier 4 Pavilion)**

**Show**

18. How many dolphins are in the show? dependent Who is the youngest dolphin? Bayley

19. Check off the behaviors that you saw during the Dolphin Show: **Show dependent**

- Fluke splash  Porpoising  Slide out onto platform  High jump to ball



20. Thank you for visiting the National Aquarium! We hope you enjoyed your visit! Now that you've learned about our oceans, environment, and animals, what are some actions you can do to help protect them? (check all that you can do!)

- Recycle  Pick up trash  Plant Trees  Conserve Water  
 Print on both sides of paper  Don't Pollute

**5 EXPECTATIONS FOR ALL CHAPERONES**

Welcome to the National Aquarium in Baltimore! As a chaperone, you have a very important job. If you follow the tips below, your trip will be safe, educational, and fun!

1. **Keep your group together.** Chaperones are required to stay with their students at all times! Students must enter the Dolphin Show or 4D Film with a chaperone at the designated time of the show.
2. **The following are not permitted in the Aquarium – food, drinks, gum, and smoking.**
3. **If you must leave the Aquarium, get your hand stamped for re-entry** at the exit door in Pier 3 or the exit door in Pier 4. Students do not need their hands stamped, only chaperones.
4. **Safety** – Please limit or eliminate the use of cell phones. Please exercise caution on the escalators.
5. **Be respectful.** Please do not tap/bang on the exhibit windows as it can disturb the animals. Please be courteous around other Aquarium visitors.

**Thank you for complying with these expectations.**

We hope you and your group have a fun and educational field trip! Due to the large number of students touring our facility, we regret that we cannot check coats, book bags, or other storage containers due to lack of space.