Animal Planet Australia: Wild Extremes

1. What are the 3 extreme seasons in Australia?
   a. Flood
   b. Drought
   c. Fire

2. Instead of using a bow and arrow to catch its prey, this fish spits a stream of water at an insect, which then falls into the water. What is the name of this fish? Archerfish

Wings in the Water (Level 1)

3. How many miles can a sea turtle swim to lay her eggs? (Hint: Look on the touch screen.)
   1,400 miles

4. Name 3 different kinds of rays in the Wings in Water exhibit. Roughtail, and Spiny butterfly
   a. 
   b. 
   c. 

Maryland: Mountains to the Sea (Level 2) (Check the correct exhibit.)

5. a. Which exhibit is fresh water? Allegheny Stream
   b. Which exhibit is brackish (a mix of fresh & salt) water? Tidal Marsh
   c. Which exhibit is salt water? Coastal Beach

6. Do you live in the Chesapeake Bay Watershed? YES  NO  If you live in MD, DE, VA, WV, NY, PA or DC - Yes

7. What reptile is in the Tidal Marsh exhibit? (Hint: It's Maryland's state reptile.) Diamondback terrapin

8. Look up to see the large skeleton hanging from the ceiling. What is this? (Check one.)
   Dinosaur
   Whale
   Bear

Surviving through Adaptation (Level 3)

9. Animals are adapted to survive in different ways. Find and name the animal:
   a. A fish that has “whiskers” to help it find food  Sturgeon
   b. A fish that generates electricity to stun prey  Electric eel
   c. An animal that has tentacles to catch food  Anemone
   d. A fish that uses camouflage to hide and protect itself  Stonefish, Frogfish

North Atlantic to Pacific (Level 4)

10. What animal is often confused with a penguin? (Hint: It's the Aquarium's mascot.)  Atlantic puffin

Amazon River Forest (Level 4)

11. The Amazon River is: (Check all that apply.)
   Fresh water
   Home to more animals than the entire Atlantic Ocean
   Found in South America

Upland Tropical Rain Forest (Level 5)

12. Use your sense of hearing, touch, and smell:
   a. Listen for bird calls. What bird has a loud call? Screaming piha
   b. How does it feel in this exhibit? (Check one.)
      Cold and dry
      Warm and damp
      Cold and damp
      Warm and dry
   c. Sniff! Smell the air. Describe what you smell. Plants, Flowers, Soil, Water/Mist
      Swimming
      Breathing
      Playing with toys
13. Name your favorite bird. **Screaming piha, blue-crowned motmot, yellow headed Amazon parrot, scarlet ibis, sun bittern**

**Atlantic Coral Reef (Level 4 winding down to Level 1)**
14. What is it called when a group of fish swims together? **School** Why do they do this? **Protection**
15. Fish have a variety of body shapes. Circle the body shape below when you see a fish shaped like this:

![Fish Body Shapes]

**Open Ocean (Level 1 to the Ground Level)**
16. Name the 3 different kinds of sharks found in this exhibit. **Nurse, Sand tiger, Sand bar**
17. What is the endangered species in the Open Ocean exhibit? (Hint: Use the touch screens.) **Freshwater sawfish**
18. How many dolphins do you see from the window in the underwater viewing area? **Number will vary**
19. Check the behaviors you saw while watching the dolphins. ✔ ✔ ✔
20. Thank you for visiting the National Aquarium! We hope you enjoyed your visit! Now that you’ve learned about our oceans, environment and animals, what are some actions you can do to help protect them? (Check all that you can do!)
- Recycle
- Pick up trash
- Plant trees
- Conserve water
- Print on both sides of paper
- Don’t pollute

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**5 EXPECTATIONS FOR ALL CHAPERONES**

Welcome to the National Aquarium! As a chaperone, you have a very important job. If you follow the tips below, your trip will be safe, educational and fun!

1. **Keep your group together.** Chaperones are required to stay with their students at all times! Students must enter the Dolphin Show or 4D Film with a chaperone at the designated time of the show.
2. **The following are not permitted in the Aquarium – food, drinks, gum and smoking.**
3. **If you must leave the Aquarium, get your hand stamped for re-entry** at the exit door in Pier 3 or the exit door in Pier 4. Students do not need their hands stamped, only chaperones.
4. **Safety** – Please limit or eliminate the use of cell phones. Please exercise caution on the escalators.
5. **Be respectful.** Please do not tap or bang on the exhibit windows, as it can disturb the animals. Please be courteous around other Aquarium visitors.

**Thank you for complying with these expectations.**

We hope you and your group have a fun and educational field trip! Due to the large number of students touring our facility and a lack of space, we regret that we cannot check coats, book bags or other storage containers.